

Minutes October 26, 2021

Campus Education Improvement Committee

Waxahachie High School

1) Welcome

- a) New Members – P. Myers, C. Melick, B. Fell, and K. Lowery
- b) Department Heads – J. Mullican, A. Huckabee, K. Louque, J. Perry, D. McClure, M. Huskisson, E. Wilcox, and J. Hammock

2) Structure of Campus Education Improvement Committee, also known as CEIC

- a) Bring issues/discussion topics to CEIC
- b) Unresolved issues are sent to District Education Improvement Committee, also known as DEIC.
- c) Working on Campus Improvement Plan, also known as CIP. This committee will continually adjust and update the CIP and work on updates throughout the year.

3) Issues / Discussion Topics Brought to Campus Education Improvement Committee

- a) K. Louque
 - i) Discussed issue of getting security/APs upstairs in a timely manner – J. Oliver has ordered radios for each Department Head and will talk with SROs/Security about patrolling hallways more frequently.
 - ii) 504 Meetings – The campus expectation is that necessary 504 paperwork will be completed in advance of scheduled 504 meetings and teachers on conference are expected to attend 504 meetings. Streamline process – universal collection of data between all APs/secretaries.
 - iii) High School Campus Models – this will depend on the results of WISD Vision findings. Discussed transitional issue between 9th Grade and WHS campus. Some campus models include 9th campus and high school, or 9th/10th campus and 11th/12 campus, or two high schools – All pose different challenges.
- b) D. McClure
 - i) Increased number of students in hallways during lunch. Students are not allowed to leave during A3/B7 unless they have a lunch period or a pass to be in the hallway. If students are found in the hallway, take a picture of ID, verify schedule, and notify office.
 - ii) 8 Period Day – Discussed this possibility. Many teachers are not effectively utilizing 90-minute blocks. A WISD team is visiting other DFW schools to review schedules currently in place and master schedules. To minimize learning gaps, seeing teachers daily might be the best option for students. Also discussed the possibility that there could be an earlier or later start; later start is not as favored.
- c) J. Mullican
 - i) Grading Guidelines – Grading guidelines imply that any assignment (homework, quizzes, or tests) can be corrected for a maximum of 70. We will look at this in CEIC/DH meetings for 2022/23 School Year.

- d) M. Huskisson
 - i) Grading Guidelines – In previous years, when a student skipped class, they were not allowed to make up the missed work. This topic can be revisited for grading guidelines for 2022/23 School Year. Look at separating WHS from Global and junior high schools. We will work on grading guidelines in CEIC/DH meetings.
 - ii) School within School Model for discipline issues – students finish course work timely manner, then cannot pass EOCs resulting in low accountability rating for the school.
 - iii) TRIBE Incentives/Motivators – Teachers needing motivational items to utilize for 4545 students should reach out to Mrs. Harris.

- e) P. Myers
 - i) Lack of student respect and disrespectful communication between students, teachers, and administration. State has restructured discipline within schools to restorative discipline model that has put tight limitations on the discipline being issued.

The next CEIC meeting was originally scheduled for Tuesday, November 30, 2021. It has been rescheduled to Tuesday, December 7, 2021.

Meeting concluded at approximately 5:30 p.m.