



Campus Education Improvement Committee (CEIC)

Meeting Notes

September 16, 2020

- 1) Call to order 4:00 PM
- 2) Introductions, Committee Purpose, Meeting Dates
Sign in sheet passed around for attendance
- 3) Review Title 1 Documents to be shared with parents at Virtual Orientation (September 24th)
 - a) School Parental Involvement Policy-made the adjustments as shown below
 - Under #1 - add COVID temporary restrictions
 - Under #4 - Add virtual
 - Under #5 - Omit the word "the" before Wedgeworth
 - Under the first bullet, add "SeeSaw"
 - Under #8 - change "Night" to "Event"
 - (for virtual orientation- teachers add a note to ask parents to turn on SeeSaw notifications. Can give student rewards for this.
 - b) School-Parent Compact
 - Add "W" to the title for the word "Wedgeworth"
 - under Student Responsibilities change "30 minutes of reading" to "20 minutes"
 - c) Title I Funds- Options -Discussed how purchases have to remedy CIP needs.
Shared these 3 options below.
 - Literacy books; - F & P books are good but not enough. Don't send these home. We want to implement a 3-year plan to build up an equitable library of Spanish and English readers.
 - Guided Reading Resource for each Reading Teacher "The Next Step Forward in Guided Reading" - Good feedback from those that have used it before. Agreed that there is a need to focus on guided reading. All for an option for PD for ELA & SLA in this area. Don't just want another book that will go on the shelf, need PD, modeling, gradual release model for this.

- Training in using Guided Reading Resource - DL teachers already have a Reading A-Z subscription from Title 3. Also, have a Benchmark online option that will be \$3,600 for campus subscription. Video is available for teacher feedback.

An opinion shared that maybe it would be best to stick with the same resource as the DL teachers have just to collaborate with all team members on ELAR & SLAR plans. The downside of Reading A-Z is that we will need a copy budget.

Will continue to take a closer look at these 2 resource options.

4) Campus Improvement Plan (CIP)

First reviewed problem statements.

Clarified focus of statement #1 on Eco Dis.

Statement #7-APs working on this. Need your feedback.

Statement #11 - Painting the inside of the building is in the district plans. More info to come.

Reviewed CIP goal by goal.

pg. 6 - Strategy 3 - Once we get MAP data, we can target gaps with our interventionists.

pg.9 - Strategy 9 - District is working on Tiered supports with how we implement this. Every 2 weeks we will have tiered meetings. Week 1 - Kinder-2nd grade. Week 2 - 3rd-5th grade.

Pg. 10 - Strategy 10 - In PLCs, planning/targeting tribe time.

pg. 16 - Strategy 1 - Attendance - If sick, stay home.

Pg. 20 - Strategy 2 - Positive behaviors & PBIS - Let's promote this! Working on Positive office referrals with character counts pillars. Teachers to send us a copy of last year's Positive referrals. Will give those whenever then make a class drawing once a month for a boy & a girl prize from the office.

Facebook positives - Send to Kelsey so she can put on our school facebook.

Heimbuch will Tweet to our handle: @WedgeworthES

5) Campus Questions or concerns

Questions or concerns?	Campus Response	Submit to DEIC?
<p>Placement of students in classrooms (utilize your teachers more to place students in the classrooms based on past experiences with those students, do not group the majority of low students and behavior in one teachers homeroom . Mix the students. Do not have a class with a majority GT. Allow ALL level learnings to be in each classroom. example- GT students, high students, low students, SpEd students and 504 can all be mixed together. This will reduce behavior problems and help out students learn from peers.</p>	<p>Campus works hard to even out the classrooms. This year, due to COVID, and having to move teachers to Virtual classes, students were moved from their original class to current classrooms. This is an area administrators and our counselor will continue to monitor.</p>	<p>No</p>
<p>I'm concerned that new staff members aren't aware of expectations of students in the hallway. For example: SOME students consistently run down the hall even with their teacher watching but they are not being corrected. They run to the bathroom and no one is monitoring them.</p>	<p>We will work with team leaders and try to add expectations in the morning announcements.</p>	<p>No</p>
<p>I am concerned with how much testing we have now online. My concern is the availability of technology. We are getting more and more access but we are still having to share. It would be great to be able to test whenever we can and not just when technology is available.</p>	<p>We are working on this as a campus and working with administration to continue to help increase the number of technology devices to support our students.</p>	<p>No</p>

6) Open Questions or concerns: [Nothing else brought up or addressed.](#)

[Meeting adjourned.](#)