



CEIC Meeting– 4/27/2021 Meeting Called to Order at 3:45 in the Felty Library.

I. CEIC Members

Sharleen Anderson-	1 st Grade Teacher
Charlotte Dufon-	4 th Grade Virtual Teacher
Jamie Stockton-	3 rd Grade Teacher
Kareece McKie-	Reading Interventionist
Julie Rogers-	Dyslexia Teacher
Jennifer Summers-	5 th Grade Teacher
Anna Holder-	5 th Grade Teacher
Rick Bruce-	PE/ Specials Teacher
Russell Clark-	Parent
Eric Cunningham-	Local Business Representative/ Parent
Brittany Griffith-	Assistant Principal
Rusty East-	Principal

II. CEIC Meeting Dates- As needed- completed all sessions for this academic year.

III. Campus updates

Currently enrolled- 587 (+-1) In regard to next school year, we have been allotted five sections for each grade level and a potential, additional third grade section pending Board approval.

Currently 0 active COVID cases on campus.

- Awards ceremonies planning to be online via Zoom by class.
- Promethean boards and new cameras are ready to be installed after May 18.
- Camera system has been installed and hard drive is being prepared.

IV. Questions/ Concerns/ Agenda

Discussion of CNA. - Campus Needs Assessment – We will divide into four groups and determine our campus needs: Demographics, Student Learning, Perceptions, Processes and Programs. All data is due to Mr. East by May 18th.

Will there be a plan to hire more custodians for the district? Our Felty custodians are struggling to provide the deep-cleaning protocols due to being short-staffed. Custodial concerns are district-wide. We are

currently 40 custodians short in the district. Mrs. Valles is aware that we are needing more custodians. The district is looking for dedicated individuals to fill those positions.

Is there an update in regard to the addition of a morning Crossing Guard for student safety? Our Crossing Guard Job posted in November and has not been filled. Only one person applied, but that person preferred a geographically closer school. We may be seeking out parents to help fill those vacancies, if they are interested. Mr. Clark stressed that parents are also bringing this to his attention, as well.

Will the required google lesson planner remain intact for next year? There is nothing in place to change the current plan, but we will be updated should changes occur.

Can DRA be considered for retention since first grade reads most of the assignments/tests to the students the first semester? That is something that would need to be added to policy. Mrs. Reynolds will bring this to the DEIC meeting for consideration.

Will teachers currently enrolled in the state mandated Reading Academy be allotted any time to work on their artifacts the last two weeks of May? There will be some time designated for teachers to take care of important items.

Is there a designated quiet time at lunch? It appears that whole classes are being punished instead of individuals for infractions. The last five or ten minutes of lunchtime is designated as a time to finish eating time for all grade levels. The amount of quiet time is dependent on grade level. Mrs. Griffith will touch base with the cafeteria monitors to make sure to not punish whole classes for the infractions of a few.

Since we are required to submit the first grade dyslexia screener information by end of January, would it be possible to schedule our dyslexia screener/referral meeting for an earlier date (possibly February)? This change would allow more time for Rogers to test the ones we are taking a closer look at before the end of the school year? Yes, it can be done.

Can we know ahead of time if a student qualifies for additional services (504 and SPED) prior to the meeting/ARD? Is there a spreadsheet to see where students are in the process? Mrs. McGee types the qualification status in the zoom meeting invitation. Teachers may also ask Mrs. McGee where a student is in the process.

MAP Testing is stressing out STAAR grade levels. Is there a way to only focus on Math and Reading Growth since we will have to give up instructional review time to administer these tests before STAAR? Some District goals are aligned with MAP results. We need to go ahead and do it. Figure out what is best for teachers and students and get it accomplished.

Since we are moving an entire grade level to the other end of the building, how will moving classrooms work? Will we be able to move prior to Summer Break? We may be able to move prior to Summer Break. Instructional Aides may be able to help, if desired. Mr. East has offered to help, as well.

In regard to moving/losing our Science Lab, where will the Science Lab equipment go? We will likely keep it all together in the current storage closet, but we may need to purchase shelving to store the glassware. If we can keep it in one area that would be beneficial.

If a student is passing, but the teacher and parent are for retention for a "gift of time," are we able to retain the student? The GPC Committee will make determinations based on what is best for the student.

Mrs. Rogers has asked teachers to add Progress Notes in Branching Minds documenting interventions given to students this year. As a campus, we will be using Branching Minds to streamline our meetings and be able to review the documentation to discuss best interests of students.

The final MTSS meeting for this school year will be on May 3rd to discuss potential retentions – no new referrals. We will always be making decisions that are “best for the kid!”

Mr. Cunningham asked about the possibility of Felty utilizing portable buildings as classrooms in the event the bond doesn't pass. There may be need for portable buildings or realignment of zones to meet campus needs. As a campus, we may be able to “make it” one more year with the current growth projections. After the election results are tabulated, we will meet to discuss passage or failure repercussions of the bond proposal.

DRA Testing Requirement has been reduced in Grades 3-5 to include only those students who were below level at MOY and/or who are in consideration for retention.

Questions and groupings discussion

V. Closing/ Adjourn – Meeting Adjourned 4:35 p.m.