

Clift CEIC Meeting

9/14/21

Meeting started at 3:45

Agenda Items Discussed:

- School Parental Involvement Policy
- School-Parent Compact
- Campus Improvement Plan (CIP) Review - Priority Statements and CNA Review
- Collective Commitments – Shared Values
- Open Forum

Meeting Discussion:

Parental Involvement Policy- went through the policy and under #3 the Clift Website was added as another resource used for parents to see important information, such as the CIP.

School Parent Compact- Committee voted to remove boxtops from #5 because the box tops are virtual now and it is not as easy as it once was.

Mrs. Malone mentioned that the student/parent compact would come back signed by both parent and student and the teacher would file in their classroom.

Compacts will be turned into school secretary for documentation purposes.

The Fifth grade representative suggested changing the student responsibilities to be worded to focus on the TRIBE values that align with our school values/expectations.

As a committee we voted/added the values to the list of student responsibilities that they would sign and agree to.

Campus Improvement Plan Review-

After reviewing the CNA and data from the previous year, admin asked the teachers how should administrators go about sharing this information where it is relevant for classroom teachers?

The team shared that they thought it would be best to share this information by grade level, possibly during PLC. When doing this we can focus on what is relevant for that particular grade level. SPED representative shared that she appreciated that SPED was not separated from the data numbers because *all means all*.

- Update the wording on the internet connectivity statement from "enables" to "inhibits"

Open Forum: Questions, Concerns, Feedback

1. 2nd grade would like to propose that every grade level make master copies for their team so this can help conserve paper and allow teachers to easily differentiate for their classroom.
2. 3rd grade, after our increase in COVID absences, decided to create a "Master Sub bucket". Whatever classroom teachers are planning, they will put a master copy in the folder which is kept in the grade level leaders room, so that if there is an unexpected absence someone can grab that folder and help make copies for a sub. SPED rep mentioned to remind classroom teachers that after school breaks (thanksgiving, christmas) to expect a spike in absences and have additional copies/plans ready to go.
3. Kindergarten mentioned that outside in the hallway there is a bookshelf outside their classrooms and they are going to put their sub folders and additional activities on the bookshelf to help with

unexpected subs.-- overall, it was decided that this will be a grade level decision for each team to decide on how and where to keep sub binders and prepared activities.

4. Sped rep- sped team is working on meeting with teachers to go over accommodations vs. modifications
5. Duties- some teachers are congregating and talking with other teachers when there aren't any students at their spot yet. In addition, when people are pulled to cover sub jobs or cover someone else's duty they need to communicate with their duty team and share that information and communicate.

CEIC Members in attendance:

Tanisha Malone, Principal

Christy Bragg, AP

Monica Chilton, Counselor

Katy Pope- 5th

Katrina Stewart- 3rd

Cinda Maples-Johnson- 1st

Katie Jaquez- Interventionist

Clarissa Hanson- 2nd

Danielle Ardle- Kinder

Lisa Griffith- SPED para

Lisa Ingram- SPED

Joyce Hawkins- IC

Adjourned at 4:37