

CEIC Agenda and Meeting Minutes -  
September 29,2021

CEIC Meeting– 9/29/2021 4:15PM Library

I. CEIC Members

Rusty East- Principal

Aisha Mason- AP

Blake Harrison- AP

Lisa Minton- AP/ Testing Coordinator

Valerie Fell-Teacher/ Social Studies (DEIC 2 yr. rep)

Tabitha Russell- Teacher/ Intervention (DEIC 1 yr. rep)

Robin Woodley- Teacher/ CTE

Karen Bennett- Teacher/ Science

Karen Jenkins- Teacher/ ELAR

Kellie Spivey- Teacher/ SPED

Trey Shafferman- Teacher/ Science

Kelly Parker- Teacher/ Math

Romoderick Simmons- Paraprofessional

Nicole Barron- Attendance Clerk/ Parent

Rikki Morrow- Counselor

Robert Hogan- Parent/ Community Rep

Kyle Beller- Parent/ Business Rep

II. CEIC Meeting Dates- Nov. 3, Jan. 6, Feb. 16, Apr. 6, May 18

Dates for Oct., Dec., & Mar. are TBD

III. Campus updates

Currently enrolled- 864

Currently 8 active COVID cases on campus, 0.83%, Green Status

IV. Review of Campus Improvement Plan

Project and go over with the CEIC committee

V. Questions/ Concerns

Life Skills Restroom - Is there a possibility of getting life skills their own restroom in the future?

SPEAR Activities during Advisory - Too involved and too time consuming. Students do not have time to work on their homework. HB4545 4-day students do not have a day to work on homework between HB4545 requirements and catching up on counselor lessons. (Issue brought to me by several teachers)

Co-teach - Teachers with co-teachers are struggling with the lack of training on co-teaching. It was explained that there is confusion on the responsibilities of each teacher in the room. For example, which teacher should be modifying assignments for those who need it? Also, there is a lack of planning time that includes the co-teachers, so it is difficult for them to know what is going on or what needs to occur in the classroom.

Important Date Information - Please try to have dates of events out to teachers with advanced notice, especially if the events are going to be during class time.

Emails w/ information - Teachers are not reading them if they are lengthy. Can we bullet-point the important information instead of paragraphs?

Length of 7th and 8th periods - For teachers who teach bell-to-bell, 7th is 4 minutes shorter and dismissal is causing 8th to be 7-9 minutes shorter, depending on when dismissal begins.

Printers - When secure print is not being used, some are sending extremely large jobs to the printer and not in there to get them. Other teachers are waiting and not able to print necessary items. Please try to use your conference period to make copies, especially if you have an early conference period.

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We do have some teachers who are providing tutorials to 2 different sets of students instead of one set. If there are teachers who are not currently assigned to HB/STAAR tutorials but they have previously taught math or English classes, could they be eligible to pick up a set of these students and receive a bonus also?

Can we move to salary letters in the future?

VI. Closing/ Adjourn -

1. Life Skills Restroom-Ideally they need one but where they are situated was given to us. We do not want all SPED in one spot. Would be something to consider. Our campus was not necessarily built for this.
2. SPEAR Advisory- Issues of time, HB4545, counselor lessons, homework time. How do we balance all the demands? Needs access to see information for double dippers. We are doing what we are supposed to, it is just difficult.
  - a. Parent concerns about no time for tutoring and homework.
  - b. Not able to get kids makeup because they are in HB4545

- c. Kids cannot come at other times for homework/tutoring help
  - d. Lengthy lessons at the beginning cut into time
  - e. Difficult not being able to see each other's roles for double dippers.
- 3. Co-teach- Teachers with co co-teachers are struggling with the lack of training. There is confusion on the responsibilities. Lack of planning time, modifying assignments etc.
  - a. We are asking for support
  - b. It is a universal issue at the jh level
  - c. It the works
- 4. Important information dates- Date of events out early.
  - a. They did not read their emails
  - b. Need to know about events-pep rallies
  - c. Lesson plans-can tweak if needed- you can do it week to week. Pep rallies etc.
  - d. Interim- will there be a shut down.
  - e. What do you need to help- emails, calendar invites...etc.
  - f. Emails- bullets
  - g. Faculty meetings-when are they
- 5. Length of 7th and 8th period- want to teach bell to bell- 7th is 4 minutes shorter.
  - a. 8th period.... We need to look at those minutes. They should be longer.
  - b. Supervision in the halls
  - c. We knew these periods were shorter due to HB4545
- 6. Printers
  - a. People are doing a lot of printing and not monitoring
- 7. Monitor student Chromebooks- Not doing what they are supposed to be doing.
  - a. Is there a plan by the district for a RFP to help monitor students' online access?
  - b. District is hoping to pilot this semester.
  - c. Need to have a way to monitor students and see if there is something now we could use.
- 8. HB 2 different sets of students instead of one set for HB4545, double the students to work with on house bill. Large number of students to take care of and try to make sure they reach all their time.
  - a. Retired teachers? Other teachers who could take on a group?
  - b. Is there a way to make those groups smaller?
- 9. Salary letters in the future?
  - a. Stipends and got theirs cut. They are subject to change at any time.
  - b. Salary letters tell you what you have coming each year.
  - c. There are changes that happen that people are surprised about
  - d. Some things were not put in on time and they will be coming.
  - e. People need to know what they are up against.
- 10. FAC is not being cleaned in the morning.
- 11. Chromebook cart of 15 for Mullican