

Coleman Jr High CEIC Meeting
September 16, 2019
4:30 p.m. - Coleman Library

Meeting was brought to order at 4:30 p.m. by Mr. Andrews.

We had an overview of performance data on testing results from 2018-2019 school year using TEA 2019 Identification of Schools for Improvement document

- Document used to identify and clarify targeted data by the state
- Target is average performance on STAAR for each demographic area of students
- Based on data Coleman is an assisted targeted school because of performance on STAAR

This information leads to Effective Schools Framework put out by TEA

- Document created by the state to help create a plan to become within target range
- Several systems in place to help improve including the new lesson plan program
- Campus will focus on following objectives within framework
 - 1.1 - Develop campus instructional leaders with clear roles and responsibilities
 - 5.1 - Objective-driven daily lesson plans with formative assessments
 - 5.3 - Data-driven instruction

Also discussed was the status and data table for Closing the Gaps produced by TEA

- Coleman received a D based on individual student progress due to at least two student groups not meeting target
 - District is implementing Axiom program to help with initiative of closing the gap on student learning

Coleman's overall school grade is a 73, or a C, and the goal is to raise an entire letter grade in the 2019-2020 school year

Concerns from staff and students of Coleman:

- Photoshop is still not working on the VDIs - Technology is aware and Eli is working on a solution
- Excessive copies being made and no one staying there to make sure copier is running smooth and copies are in good condition - administrative staff is addressing this issue

- Lesson plans are still taking too long & having to input multiple times - new lesson plan program in place due to the D we received for accountability; it is a learning process and will get easier and faster each week; Mr. Andrews has seen some really good plans being input already and feels that this will help us improve our scores; nothing new is perfect but with a little work and determination we will get there
- Open house was too long and request for it not to be on a short week - open house is a date set by the district, not at campus level and Coleman used the original end time set forth by the district
- Restroom usage in the morning for the 6th graders in the FAC - 6th grade students can use the 6th grade bathrooms in the morning while in the FAC and there will be a sign out sheet implemented
- There is currently an issue with the chair backs coming off in the FAC and there are screws sticking out - this is from children not sitting in the chairs correctly to begin with. The arms of the chairs are also starting to come off. Administrators are working on a plan to correct this, and there is concern if too many work orders done that we will no longer be able to use the FAC in the mornings.
- Student asked about the true anonymity of reporting to Tips 411 program and what happens if a false report is made. It was determined that the person taking the report can make a decision based on dialog of the report whether it is legitimate or not. Administrators are looking at disciplinary actions that can be given if a false report is made. There will also be more Advisory lessons of the severity of reporting false information. Student also suggested that signs be hung so people are aware of how to report at any time. As for just how anonymous a report is - the caller has to give identifying information to the person taking the claim, but that information is not sent to campus administration, only the report.
- Students using phones in the hallway after school - there should be no phones being used in the hallway at dismissal. They are going to add that rule back to the announcements so students are aware and have teachers speak to it during Advisory. If a student needs to make a call at the end of the day, then they should be able to do that in the classroom with teacher permission before going into the hall.
- Why is Inclusion assistance only one period of the two during ELAR? Mrs. Bone is going to get documentation from the Learning Lab and ELAR teachers to show need for more inclusion support. This question will be presented to the DEIC Committee as well.