

Coleman Jr High CEIC Meeting
October 16, 2019
4:30 p.m. - Coleman Library

Meeting was brought to order at 4:30 p.m. by Mr. Andrews.

We had an overview of the requirement of Title 1

- Parent Contract was discussed and a copy was provided to the committee.
- The plan right now is to spend some of the Title 1 money to provide tutoring for students in the spring, right before STAAR administrations.

Campus Improvement Plan (CIP)

- All committee members were provided a copy of the CIP and asked to review
- Mission & Vision Statement, Goals aligned with district goals, Demographics updated
- Suggestions about Free and Reduced Lunches
 - We seem to have more students needing assistance with lunches than are currently eligible for this offering
 - How can we get more students signed up?
 - Suggestions were made to have a whole separate table (station) during the schedule pick up process
 - In addition to further advertising on social media and the website

Assisted Targeted Improvement progress

- The TIP was discussed
- The committee was provided a copy for review
- Campus will focus on following objectives within the Effective Schools Framework
 - 1.1 - Develop campus instructional leaders with clear roles and responsibilities
 - 5.1 - Objective-driven daily lesson plans with formative assessments
 - 5.3 - Data-driven instruction

Concerns from staff and students of Coleman:

- ELAR blocked classes with inclusion student - concern expressed in last meeting, but nothing has changed. Many classes have seven, eight, or nine or more students who need in class support, yet the support teacher is only in there for half the block.

- Mr. Andrews provided that many of the ARDs are now addressing this issue in the schedule of services for students. IEPs are including time in the learning lab opposite the time provided in class support.
- How does the Transition Unit work? They're asking for support.
 - This will be a training session at the next staff meeting
- What are we going to do about the sound system in the gym? It's horrible.
 - Mr. Andrews is looking at purchasing a new system for both the Gym and the Cafeteria. Mrs. Gallagher also said that possibly PTSO could contribute to the cost of installing these new systems.
- Eduphoria scanner is not scanning properly - having to hand grade - go back and make sure that the data that's going into Eduphoria is correct
 - It was discussed to have Tim Nalley take a look at the hardware and perform routine maintenance as this has helped in the past when scanning issues occurred.
 - From the software side, there is from time to time an issue in Eduphoria with how the test prints etc. Mrs. Armstrong has/is working with Debbie Needham see what can be done.
 - Others shared similar experiences with the DCAs, and the Instructional Coordinators are aware.
- Need actual textbooks for modified special education classrooms for student and teacher editions
 - Counts will be provided to Ms. Williams. She is tracking when the remaining resources from the new adoption will be here
- We need more SpEd teachers. Our SpEd student to teacher ratio is pretty heavy and our roster is increasing.
- Copiers - North workroom is always jammed, unstable. South workroom has a long line to make copies. We could use another copier.
- Lunch being dismissed early without hallway supervision.
 - It was discussed that since teachers have a 45 minute lunch, they could possibly assist in the hallway after their lunch to monitor students going back to class
- Hallway Issues - Teachers not coming out into the hallways during passing periods.
- Advisory - Problems with keeping students quiet
 - Suggestions were made to possibly have a reward day in which they can use devices at the end of the week for good behavior.