



SHACKELFORD

ELEMENTARY SCHOOL

Waxahachie Independent School District

CEIC
April 10, 2025
Minutes
3:45 PM
Room 304

- ☐ Welcome
- ☐ Mission
- ☐ Vision
- ☐ In attendance:
 - ☐ N. Brackenridge - Dyslexia Teacher
 - ☐ K. Strange-Teacher
 - ☐ K. Craun- Computer Teacher
 - ☐ H. Newsom - Teacher
 - ☐ C. Glass- Teacher
 - ☐ T. Morton- Teacher
 - ☐ J. Adams - Teacher
 - ☐ J. Frederickson- Shackelford Parent
 - ☐ D. Flores- Teacher
 - ☐ L. Hudson- Teacher
 - ☐ R. Timm - Community Member
 - ☐ L. Northcutt- Counselor
 - ☐ P. Davis- AP
 - ☐ V. Schaeffer- Principal
- ☐ Update on priorities/ Goals- How are personal goals going?
 - ☐ Staff reported that goal tracking and accountability partners are going strong.
- ☐ Prop C Updates from Mr. Mott
 - ☐ Cubbies are being pushed back 1 year
 - ☐ Main door has been fixed

- ☐ Wilemon was under budget so there are areas on campus that will see improvements ahead of schedule.
- ☐ Data Dig for sub committees:
 - Explanation of the process was explained of how to begin the process using the backward design model.
 - Review MRA data and subcommittee portfolios
 - Our campus ranked high in the area of Culture on the MRA data that was completed by staff, students, and families.
 - Family Partnership data was very different from the perspective of parents and staff. Aligning what partnership looks like will be a priority.
 - Service Learning will launch next year to help us grow in this area. Service Learning is a year three practice within the roll out of the Leader in Me framework.
 - Data was shared and will be used to guide the CNA process. All data can be found in the links.
 - grows and glows: lighthouse member models CNA Process
 - CNA Process and begin filling out 'See, Do, Get'
 - What does the data say currently "See", what "Do" we need to work on to "Get" the results.
- ☐ Subcommittees share grows and glows with CEIC
- ☐ Questions

Review MRA from Leader In Me: [EOY data](#)


Review Results

Review Resources

Review See, Do, Get Model!

CNA Slideshow:

https://docs.google.com/presentation/d/1chIVIFer2DdFTVdEpTQK1LQlul_RxMM0S7I1IVh5aYw/edit?usp=sharing

- ☐ CNA Process
 -  CNA Data Dig/ Analysis Framework
 - Get with partner teacher to review data/ grade level team findings from the CNA data (20 mins)
 - Each subcommittee completed the 'Get' (results) and 'Do' (Practices) portion on posters and presented to the CEIC committee based on where their problem statement and root cases came from.

Academics Glows and Grows:

-5th Grade spring assessment was second in the district for Math.

-Attendance grew from 2023-2024. We are waiting for this year.

-86% B of STAAR ELAR Growth 2024 STAAR

-3rd Grade Spring Assessment was an F rating and we need to work on that.

Leadership Glows and Grows:

MRA- Grows: Self Advocacy went down -5 points. Can students solve their own problems?
Prosocial behaviors also went down.
Glows: Caregivers are involved and enjoy Shackelford engagement and communication
-Positive Well being for students!

Culture:

Glows: Strong workplace relationships and deep sense of community/ Deep sense of belonging.
Grows: Pay and benefits. Workload and expectations. Curriculum and learning alignment to student needs.

☐ What is the next step for the CNA?

April 10-April 24: meet at least once with lighthouse member sub committee to start filling out CNA questions/information

April 24 - action team meeting

- Complete and refine the CNA powerpoint to finalize their Problem Statements and Root cases.

May 8 - CEIC

- Finalize see, do, get posters and CNA powerpoint
- Admin will continue to refine the CNA over the summer!

Questions:

Will our teacher raise be the state

Next Meeting Date -

April 24, 2025

May 8, 2025

☐ Meeting adjourned: 5:02



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4/10/2025

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- ☐ CNA Process
 - ☒ CNA Data Dig/ Analysis Framework
- ☐ What is the next step for the CNA?

Next Meeting Date - April 24, 2025 May 8, 2025