



CEIC
October 1, 2025
Agenda
4:10 PM
Library

*Agenda must include CIP review **quarterly**

Welcome

CEIC Overview

[CIP Review](#)

[Parent Compact Review](#)

[Parent Involvement Policy Review](#)

Fundraising

MAP Data Updates/ Campus Scorecard/ Data Chats Document

Questions

October 1, 2025
Minutes
4:10 PM
Library

- ☐ Welcome - Vision: Our vision is to be a campus where innovation thrives and growth is limitless!
 - Mrs. Strong welcomed our participants.
 - Mrs. Strong spoke about how we want to grow our students academically, socially, and emotionally.
 - Mrs. Strong discussed recruiting using the [CEIC Sign Up](#) form.

- ☐ CEIC Overview

The CEIC committee oversees campus improvement and is responsible for the educational improvement of our students. Meetings will be held per the schedule below and as needed to review the campus goals and objectives. The committee will also address concerns brought to the committee and acknowledge campus celebrations.

CEIC Dates:

1. October 1, 2025 - 4:15
2. December 3, 2025 - 4:15
3. February 4, 2026 - 4:15
4. April 1, 2026 - 4:15

DEIC Members: Sign In on the Sheet

DEIC Elected staff: (Two year cycle)

Cinda Maples-Johnson

Cindy Cantero

☐ [CIP](#) Review:

Mrs. Strong asked if anyone had questions about the Campus Improvement Plan.

Student Growth

- Stacy Passmore:
 - add "OR" to page 23 for instructional coach.
 - Everything else looks good.
- Julie Copeland:
 - The safety team needs to meet.
 - Everything else looks good.
- Amanda Borkowski
 - Everything is on track

Honor and Support Staff

- Bridget Glass:
 - We are on target.

Community and Stakeholder Relationships

- Cindy Cantero:
 - We need help! It is not for lack of trying. We offer all of the ideas, and still we have little parent involvement.
 - I.E. Pizza for math night & Spaghetti for literacy night

☐ [Parent Compact Review](#): Provided a copy to all parents at open house.

- Reviewed with the committee the Parent Compact and asked if anyone had any feedback or questions.
- We are Title 1 because we have a certain percentage of low socioeconomic status.

☐ [Parent Involvement Policy Review](#): Provided a copy to all parents at open house.

☐ Fundraiser opportunity:

- World's Finest Chocolate in February
- Concessions at music programs and possibly on weekends at rented events at Clift

[Current Academic Rating Root](#): Mrs. Strong review this document and the Identification of Schools for Improvement from [txschools.gov](https://www.txschools.gov) to show how we have the current rating.

Academics Action Team:

- MAP Data - Fall 25-25 to 25-26 RLA, Math, Sci. MAP Data was given to the committee from the BOY testing.
- [TEKS Focused Best Practices | Clift](#) - Mrs. Strong presented the foundational best practices school staff must know to equip students for success.

Fall 25-25 to 25-26 RLA, Math, Sci MAP Data Clift			
DATA SUMMARY			
1st Grade	Math K-12	YES 26%	NO 74%

	Reading	YES 38%	NO 62%
2nd Grade	Math K-12	YES 38%	NO 62%
	Reading	YES 40%	NO 60%
3rd Grade	Math K-12	YES 59%	NO 41%
	Reading	YES 38%	NO 62%
4th Grade	Math K-12	YES 35%	NO 65%
	Reading	YES 42%	NO 58%
	Science K-12	YES 47%	NO 53%
5th Grade	Math K-12	YES 37%	NO 63%
	Reading	YES 41%	NO 59%
	Science K-12	YES 57%	NO 43%

Campus Data: [Clift STAAR Data Hub](#) - this document was shared with the committee.

- The data dashboard can help our students become aware of their current performance levels and what they need to achieve to meet growth targets.
- District [PLC Form](#) - the district document was started with the committee, and Mrs. Strong explained how teams would be working through the form to internalize units and lessons.
- [Campus Data PLC Form](#) - The form will be utilized after a unit or module assessment.

☐ Questions

- No questions at this time.

Meeting Adjourned: 5:16 PM

