



WAXAHACHIE
GLOBAL
EARLY COLLEGE HIGH SCHOOL

A Texas Education Agency Grade "A" Campus



2022 - 2023

CAMPUS HANDBOOK

At Global; We Believe in Success

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CAMPUS SUPPORT CONTACTS

SERVICE or PROGRAM
504
Attendance
Campus Behavior Coordinator
Child Nutrition and Lunch Program
Dual Credit
Interpreter (SPANISH)
LPAC
RTI
SAT, ACT, TSI
Skyward – Family Access
State Testing - STAAR
Substance Abuse Prevention and Intervention
Suicide Awareness
Textbook Coordinator
Title IX Coordinator
Transcript Request
Withdraws

WELCOME

Dear Global Students and Parents:

Welcome to Waxahachie Global Early College HS! The “Collegiate Experience” represents a phenomenal opportunity for your scholar to grow academically and socially. This is an exciting time for you and your scholar to prepare, take college courses, and acquire the skills to be successful after graduation. Parents play a crucial role in helping scholars excel in such a rigorous academic setting.

Every scholar has come to us through a different path. This brings a multitude of different viewpoints to our campus that can help our staff and scholars grow in a way that is unimaginable. As with any new environment, scholars will face challenges. The staff at Waxahachie Global Early College HS are committed to helping scholars conquer these challenges and excel in their future. Scholars will be presented with several opportunities to develop and enhance their skills that will launch them into their future.

As the staff presents your scholar with rigorous and enriching opportunities, we want you as parents to partner with us in their development. Parental involvement and support will set a foundation for scholars and bridge the gap between their academic and personal lives. Your involvement on our campus will help our small staff bring all opportunities for our scholars to life!

The staff at Global ECHS strives to ensure that all scholars are holistically supported in all endeavors. However, all of our students are encouraged to be autonomous thinkers. This ensures scholars have the productive habits that will help them excel after they graduate and move beyond WISD.

This handbook is designed to help answer questions that may arise for any scholar throughout their time at Waxahachie Global Early College HS. We hope that we will ignite the passion of all scholars through innovative and collaborative instruction which captivates the interests of all stakeholders to elevate growth mindsets and cultivate lifelong learners. At Global; We believe in Success!

Teaching learners today, to be our leaders tomorrow.

The WGHS Staff

Choices. Collaboration. Belonging. Community.

In Waxahachie ISD, our vision is to be a district where innovation thrives, and growth is limitless.

MISSION STATEMENT

Waxahachie Global High will develop the talents of students and foster a desire to pursue higher education by immersing them in a smaller unconventional, learning community that maximizes their talents through the integration of academics with technology in a hands-on, real-world environment.

VISION STATEMENT

Waxahachie Global High believes that students can embrace learning as a lifelong pursuit and become productive citizens of the local and global communities through communication and collaboration.



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ACKNOWLEDGEMENT FORM

The Parent and Scholar Handbook will assist to understand the policies and procedures for scholars of Waxahachie Global ECHS. Please refer to this handbook often so you can guide your scholar as they continue their rewarding experience here at WGHS. If you are unable to find answers to your questions, you may contact the WGHS main office at 972-923-4761.

Waxahachie Global ECHS is a partnership between Waxahachie Independent School District and our Institutes of Higher Education (IHE); Navarro College and The University of Texas at Tyler. Through this unique and innovative journey, students will have the opportunity to earn a high school diploma and up to 60 college credit hours from Navarro College and UT-Tyler. All scholars at Waxahachie Global are responsible for following all the rules, regulations, policies and procedures in the Waxahachie ISD student Code of Conduct, Waxahachie Global ECHS Handbook, and NC and UT-T policies and regulations. It is your responsibility to review both the Navarro College and UT-Tyler Handbooks which contains a description of the rights and responsibilities of all students enrolled at these institutions.

<https://navarrocollege.edu/handbook/>

<https://www.uttyler.edu/studentaffairs/policies.php>

Acknowledgement

Your signatures below indicate that you and your scholar have received a copy of the Waxahachie Global Early College High School Handbook. Each scholar and parent shall sign a statement to acknowledge that they will be responsible for reading the rules, expectations, and policies and procedures contained herein. Failure to read and sign this handbook does not excuse the scholar from any consequences if he or she is in violation of any policy and/or procedure.

Scholar's ID # _____

Grade Level _____

Scholar's Name (Print)

Scholar's Signature

Parent's Name (Print)

Parent's Signature

Date _____

WAXAHACHIE GLOBAL HIGH SCHOOL - AN EARLY COLLEGE HIGH SCHOOL PROGRAM

An early college program provides high school scholars a "seamless" pathway from high school to college. ECHS allows high school scholars to gradually integrate into college course work through his/her traditional high school degree plan. This integration requires dual enrollment, with the scholar showing mastery of the knowledge and skills necessary for success (TSI designated requisite test). Scholars who graduate from Waxahachie Global ECHS will have earned their high school diploma as well as possibly accumulated up to 60 college credits that may be transferable to the post-secondary institution of their choice. Waxahachie Global ECHS will provide strong support to each scholar and their families in obtaining entrance to, and success in, higher education.

ADMISSION TO WAXAHACHIE GLOBAL HIGH SCHOOL

Prospective scholars will follow the admissions process that is provided by the school upon inquiry. If a scholar wishes to apply for admission into WGHS after their 9th grade year they must adhere to certain requirements. Those requirements consist of good academic standing with previous college/school, have appropriate TSI scores, enrollment is only allowed at the beginning of an academic semester. Once a scholar has been successfully admitted to WGHS, all coursework will be on a prescribed plan through WGHS.

DUAL CREDIT PROGRAM

The Dual Credit program is designed to enable scholars to earn college credit while still in high school. Scholars who accept the academic challenge of this program earn high school and college credit simultaneously through a more rigorous curriculum offered by instructors certified to teach at the college level. Some Dual Credit schools also utilize distance learning technology to deliver accredited instruction. Dual Credit courses are designed to apply to Navarro College graduation or to transfer to other public higher education institutions.

<https://www.wisd.org/domain/902>

ACADEMIC COUNSELING

Scholars and their parents are encouraged to talk with a school counselor, teacher or principal to learn more about course offerings and graduation requirements. The counselor can also provide information about entrance exams and application deadlines, as well as information about automatic admission to state colleges and universities, financial aid, housing and scholarships. Regarding college classes, scholars cannot request a change of class/professor.

Additionally, a scholar or parent/guardian cannot request certain college courses due to the time of the classes or to assist with making the college courses more convenient for things like extracurricular activities. The decision regarding which college courses to take, the timing of the courses in the scholar's schedule, and the professors that the scholars end up with are all up to the school Principal and the school counselor. Furthermore, if college classes are cancelled by the professor, scholars are required to go to the library or leave campus if it is a 4th / 8th period class.

ACADEMIC INTEGRITY

Academic integrity is essential in all education settings and particularly at WGHS along with our IHE partners.

Academic Dishonesty includes, but is not limited to, the following:

- Claiming credit for work which is not one's own (copying homework, copying test answers, submitting information downloaded/purchased from the internet, etc.).
- Allowing others to claim credit for work that is not their own (allowing others to view your homework or assignments, etc.).
- Collusion is a form of plagiarism that can occur because of unauthorized collaboration with another person in preparing group's academic assignments offered for credit. The best way to avoid collusion is to ensure that each member of the group writes their own material using their own words.
- Using other unauthorized material, or being involved in unauthorized communication during a test.
- Copying published works without proper source attribution (including the downloading of computer files), either directly or with only minor editing.
- Deceptive submission of the same assignment in multiple classes.

CONSEQUENCES FOR ACADEMIC DISHONESTY

- <https://www.navarrocollege.edu/handbook/academic-decorum/academic-integrity.html#:~:text=Any%20student%20found%20in%20violation,or%20removal%20from%20a%20program.>
- <https://www.utt Tyler.edu/mopp/documents/8-student-conduct-discipline.pdf>
- <https://www.wisd.org/cms/lib/TX50010810/Centricity/shared/forms%20and%20documents/Grading%20guidelines%20grades%206%20to%2012.pdf>

ACADEMIC STANDINGS

Navarro College Standards	UT-Tyler Standards
<ul style="list-style-type: none">• https://www.navarrocollege.edu/handbook/academic-standards/scholastic-standards.html	<ul style="list-style-type: none">• https://www.utt Tyler.edu/registrar/policies/probation_suspension.php

ASSOCIATE DEGREE ELIGIBILITY REQUIREMENTS

In order to be eligible to receive an Associate degree, scholars must:

1. Complete the required 60 credit hours;
2. Earn a grade of "C" or better in [English 1301](#) and college-level mathematics courses;
 - a. Letter grades of "D" or "F" will scholars to retake the course. The course retake will be the financial responsibility of the parent.
3. Receive a GPA of at least 2.00 based on all college-level course work, that includes credits transferable to the colleges of NC and UT-Tyler.
4. Meet all [Texas Success Initiative \(TSI\)](#) requirements and course prerequisites and
5. Complete at least 25% of the credit hours required for graduation through instruction by the college awarding the degree.

ATTENDANCE

According to the Texas Education Code, a child between the ages of six and nineteen, depending on the child's birthday, is subject to the compulsory attendance laws unless the child is otherwise exempted by law. The Texas Education Code states that it is the responsibility of parents to monitor their child's attendance and to ensure that their child attends school and arrives on time. The Waxahachie ISD expects scholars to come to school every day and to arrive on time; and, if absent, to present all notes and excuses in accordance with district policy. Scholars, as well as their parents, will be subject to prosecution for violation of compulsory attendance laws.

School attendance is a very important matter with serious consequences for the scholar and parent. With the home and school working together for the welfare of the child, we can all achieve our goal – a responsible, well-adjusted, and educated young person.

COMPULSORY ATTENDANCE POLICY

Scholars who are at least six years of age or who have been previously enrolled in first grade, and who have not yet reached their nineteenth birthday, shall attend school for the entire period the program is offered, unless exempted. Scholars enrolled in pre-kindergarten and kindergarten shall attend school. A person who voluntarily enrolls in school or voluntarily attends school after the person's nineteenth birthday shall attend school each day for the entire period the program of instruction is offered. Such a person is subject to the compulsory attendance laws and is liable for prosecution under Chapter 25 .085 (e) of the Texas Education Code. The district may revoke such a person's enrollment if the person has more than five (5) unexcused absences in a semester. A person whose enrollment is revoked for exceeding this limit may be considered an unauthorized person on school grounds for the purpose of Texas Education Code 37 .107 regarding trespassing.

REASON FOR ABSENCE

A scholar absent from school shall require a note that describes the reason for the absence. If a parent calls the school to report an absence, the parent must still send a handwritten, dated, and signed excuse to the school explaining the reason for the absence. The note shall be signed by the scholar's parent or guardian. An absence must be justified in writing within two (2) days of the scholar's return to school or it is unexcused. Waxahachie Global ECHS accepts parent notes for a maximum of three (3) days of absence, either full days or partial days, during each semester, unless additional parent notes are approved by the campus administration.

Additional documentation may be required before an absence is excused. Campus administrators have final authority in accepting the appropriateness of the absence.

PERSONAL ILLNESS

When a scholar's absence for personal illness exceeds five (5) consecutive days, the scholar shall present a statement from a physician or health clinic verifying the illness or other condition that requires the scholar's extended absence from school. If a scholar has a routine doctor's appointment, the scholar is required to be in school the day of the appointment except for the duration of the appointment and reasonable travel time. A routine doctor's appointment at 9:00 a.m. or 2:00 p.m. does not require the scholar to be absent the entire day. If a scholar has a chronic medical condition, the Campus Attendance Committee may require that a physician's or clinic's statement of illness be presented to explain and excuse the excessive absences.

ATTENDANCE FOR CREDIT/DENIAL OF CREDIT OR RETENTION

In accordance with section 25.092 of the Texas Education Code, a scholar may not be given credit for a class if he or she has been in attendance less than 90 percent of the days the class is offered, unless the Campus Attendance Committee, appointed by the Principal, gives credit because there were extenuating circumstances for the absences. The Campus Attendance Committee may also require alternative ways for scholars to make up work or regain credit lost because of absences or excessive tardies. For the purpose of retention and/or denial of credit, every two (2) unexcused tardies constitutes one (1) unexcused absence.

TRUANCY WARNING NOTICE

This section serves as official notice required by the Texas Education Code (TEC) Sec. 25.095 to notify a scholar's parent regarding attendance requirements under the Compulsory Attendance laws of the State of Texas. The Compulsory Attendance Law, found in the TEC Sec. 25.085 requires a child to attend school each school day for the entire period the program of instruction is provided, unless exempted by law. Excused absences are defined in TEC Section 25.087 while Exemptions can be found in TEC Section 25.086. Violation of the law occurs when a child accumulates unexcused, voluntary absences on 10 or more days or parts of days within a six-month period in the same school year.

When a scholar accrues 3 full/partial days of unexcused absences within a four-week period, a Warning Notice of Compulsory Attendance will be sent to the parent. Continued unexcused absences will result in a violation of the compulsory attendance law when a scholar accrues 10 or more unexcused absences in a six-month period, and can result in referral(s) for court proceedings against the scholar and prosecution for the parent or guardian.

Under the TEC Section 25.0915, the scholar and parent will be subject to Truancy Prevention Measures and implementation of a behavior improvement plan upon the third unexcused absence. The parent will then be requested to schedule a conference with school officials to discuss their scholar's absences, to understand the requirements of the compulsory attendance law, to cooperatively implement Truancy Prevention Measures to include a behavior improvement plan, and to prevent possible prosecution in a court of law.

Upon the 10th unexcused absence, the scholar may be referred to truancy court under Section 65.003(a) of the Texas Family Code and the parent may be subject to prosecution under Section 25.093 of the TEC. The notification is issued to the parent and the scholar to warn that his/her school attendance is immediately required. It is the parent's duty to monitor the scholar's school attendance and require the scholar to attend school.

Attendance at school and truancy are important matters with serious consequences. If you, the parent, have questions about your scholar's attendance record or you would like to schedule a conference to review your scholar's attendance record, please contact the attendance clerk at your scholar's school.

Attendance is a key component for success in Waxahachie Global High School.

TARDY POLICY

It is critical to a student's success to arrive at school and class in a timely manner and ready to learn. Repeated instances of tardiness will result in more severe disciplinary action, in accordance with the Student Code of Conduct. In addition, Global High School will follow the below policy for tardies to school or class. This policy will reset for the second semester.

- 1st – Warning
- 2nd – Warning
- 3rd – Warning
- 4th – Student / Parent contact (phone or email)
- 5th – After-school detention
- 6th – After-school detention
- 7th – Saturday School
- 8th – Saturday School
- 9th – ISS
- 10th – See Administrator

DRIVER'S LICENSE ATTENDANCE VERIFICATION

For a scholar between the ages of 16 and 18 to obtain a driver's license, written parental permission must be provided for the Texas Department of Public Safety (DPS) to access the scholar's attendance records and, in certain circumstances, for a school administrator to provide the scholar's attendance information to DPS. A verification of enrollment (VOE) and attendance form may be obtained from the office, which the scholar will need to submit to DPS upon application for a driver's license.

COLLEGE CLASSES

College classes are an important part of Waxahachie Global High School. Scholars will not be pulled out of college classes, unless necessary and with the approval of the campus administration.

CLASS SYLLABI

Scholars will receive a syllabus for each of their classes, including their college classes. The scholar must be familiar with the class requirements, assignments, and assessments. It is important for parents and scholars to

keep due dates for all college class assignments and tests. The scholar should use a planner to organize assignments.

COLLEGE AND PROFESSIONAL DRESS DAYS

In order to prepare scholars for post-secondary endeavors, professional dress days have been designated to give scholars the opportunity to promote nonverbal communication, build confidence, and create a college and career-ready culture. In an effort to foster a community of academic and personal excellence, professional dress days will be every Tuesday. College dress days will be every Wednesday.

COLLEGE COURSE NOTES

- All college courses for scholars must be approved by the Waxahachie Global ECHS Administration.
- Dropping or failing a college course may result in limitations on college classes that may be taken by the scholar in subsequent semesters. If a scholar fails a course and chooses to retake the identified class, the scholar will be placed on academic probation.
- If a scholar drops or fails a college course, they will be required to pay to retake the course.
- If a scholar drops or fails a college course, they will be required to pay the cost of the book or the cost of any consumable associated with the course.
- Dropping a college course will require parent approval through the Waxahachie Global ECHS Administration.

COLLEGE VISITS

Senior scholars are allowed one full school day during their senior year to visit the college of their choice. College visits must be made before May 1. Scholars are not allowed to have a college visit the day before spring break without specific prior written authorization of the principal. Scholars wishing to visit a college must request a visitation form from the counseling office. A campus administrator must provide final approval. The form must be signed and dated on the day of the visit by a college official in order for the absence to be excused. The form must be submitted to the attendance office after the visit. Ninth, tenth, and eleventh grade scholars will receive an unexcused absence for missed days due to college trips.

COMMUNITY SERVICE

It is a commitment of Waxahachie Global ECHS to strengthen the partnership between the school and the community through community involvement and volunteerism. Scholar involvement nurtures the goals of citizenship, public relations, collaboration, and real-world experiences for scholars. Scholars are encouraged to complete a minimum of 60 hours of community service before graduation.

Waxahachie Global's partnership with parents and the community is an essential element of our success. To that end, parents are encouraged to complete 6 hours of community service, per semester, at WGHS.

COURSE CREDIT

A scholar in grades 9–12, or in a lower grade when a scholar is enrolled in a high school credit-bearing course, will earn credit for a course only if the final grade is 70 or above. For a two-semester (1 credit) course, the scholar's grades from both semesters will be averaged and credit will be awarded if the combined average is 70 or above. Should the scholar's combined average be less than 70, the scholar will be required to retake the semester in which he or she failed.

COLLEGE COURSE REQUIREMENTS

Course sequence at Waxahachie Global is designed to provide scholars the flexibility and opportunity to fulfill the required course requirements for graduation and accumulate college level course credits. It is the intent of this program to graduate scholars with up to 60 university credit hours. The following courses are needed to complete an Associate's Degree for Navarro College and Waxahachie Global ECHS.

<p style="text-align: center;">ENGLISH</p> <p style="text-align: center;">ENGL 1301 ENGL 1302</p>	<p style="text-align: center;">HISTORY</p> <p style="text-align: center;">HIST 1301 HIST 1302</p>	<p style="text-align: center;">MATH</p> <p style="text-align: center;">MATH 1314</p>	<p style="text-align: center;">CREATIVE ARTS</p> <p style="text-align: center;">ARTS 1301 MUSI 1306</p>
<p style="text-align: center;">COMPONENT AREA OPTION</p> <p style="text-align: center;">SPAN 1411</p>	<p style="text-align: center;">LANGUAGE, PHILOSOPHY & CULTURE</p> <p style="text-align: center;">PHIL 1301</p>	<p style="text-align: center;">SOCIAL & BEHAVIORAL SCIENCE</p> <p style="text-align: center;">PSYC 2301 SOCI 1301</p>	<p style="text-align: center;">GOVERNMENT/ POLITICAL SCIENCE</p> <p style="text-align: center;">GOVT 2305 GOVT 2306</p>
<p style="text-align: center;">GENERAL ELECTIVES</p> <p style="text-align: center;">SPCH 1311 BCIS 1405 PHED 1304 MATH 1316 ENGL 2332 ECON 2301 EDUC 1300</p>	<p style="text-align: center;">LIFE & PHYSICAL SCIENCES</p> <p style="text-align: center;">Science Majors BIOL 1406 BIOL 1407</p> <p style="text-align: center;">Non-Science Majors BIOL 1408 BIOL 1409</p>		

* Course requirements are subject to change.

DAEP – DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM

Scholars assigned to DAEP for violations of the scholar Code of Conduct may be dismissed from Waxahachie Global ECHS based on the administration's determination.

DAEP GRADING PROCEDURES

Credit will be given for all acceptable work done at the DAEP. Grades for work completed at DAEP will not replace previous grades but will be averaged with grades earned on the home campus. Final grade submission will be the responsibility of the home campus classroom teacher to whom the scholar is assigned. Campus teachers will follow the campus grading timelines and procedures.

COLLEGE COURSES IN REGARD TO DAEP

Scholars who are enrolled at DAEP will be unenrolled from college courses and will lose college credit for their courses. Scholars removed from a dual credit course after the Navarro College or UT-Tyler withdrawal date will receive an F in any enrolled courses.

DISCIPLINE

Scholars will comply with Waxahachie Independent School District's Code of Conduct, Navarro College and UT-Tyler rules and expectations, and standards set forth in the WGHS Handbook. Scholars are responsible for conducting themselves properly in a manner appropriate for a college scholar.

Scholar responsibilities for achieving a positive learning environment at school or school related activities include:

- Attending all classes regularly and on time
- Being prepared for each class with appropriate materials and assignments
- Being appropriately dressed, groomed and in compliance with the Waxahachie ISD Dress Code Policy
- Behaving in a responsible manner
- Avoiding violations of the scholar code of conduct
- Obeying all school rules including NC and UT-Tyler rules and expectations
- Cooperating honestly with staff in investigation of disciplinary cases and volunteering known information to a serious offense
- Bullying of any sort either online or on campus is not tolerated at Waxahachie Global ECHS

WGHS will follow established bullying policies adopted by Waxahachie ISD.

JURISDICTION

For discipline purposes, the Waxahachie Independent School District has jurisdiction over its scholars:

1. During the regular school day
2. During lunch, whether on or within 300 feet of the school property
3. While scholars are going to and from school on district transportation
4. Involved in any activity during the school day on school grounds
5. While the scholars are in attendance at any school-related activity, regardless of time or location
6. With additional policies adopted at the campus level relating to participation in a scholar club, organization, or extra-curricular activity
7. When retaliation against a school employee occurs or is threatened, either on or off school property
8. When scholars commit a felony as provided by Texas Education Code Section 37.006
9. When criminal mischief is committed on or off school property or at a school-related event
10. When scholars are required to register as a sex offender
11. Scholars shall comply with the scholar Code of Conduct at all times while they are under the jurisdiction of the school district.

ELECTRONIC DEVICES

Technology is a tool for learning; however, technology must be managed effectively. At all times, all technology must be silenced, out of sight, and not in use unless advised otherwise by the classroom teacher. Failure to use electronic devices at the appropriate times will result in appropriate disciplinary consequences.

Scholars are expected to use laptop computers on a regular basis. Scholars must use laptops for educational and academic purposes only. Scholars will be given access codes to electronic books. They will be able to access the electronic books wherever internet connection is available. Teachers have the right to ask scholars to refrain from using laptops in classroom during instructional time.

GRADING CATEGORIES & WEIGHTS

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each scholar's performance indicates the level of mastery of the designated District objectives. All grades will be based on either formative or summative assessments. This will follow the WISD grading policy for all high school courses. Dual credit grades will be based on the policy outlined in the course syllabus.

IDENTIFICATION CARDS

Identification badges will be provided to every scholar. Just as a driver's license authorizes driving a vehicle, an ID badge authorizes a scholar to be on campus. EVERY scholar must wear their ID badge at all times while on school grounds. It is crucial that we are able to identify everyone on campus. Identification of staff and scholars is a safety issue that will not be compromised. Students are expected to wear a current year ID issued to them. ID cannot be covered, defaced, or marked out. Wearing another student's ID is a violation. Temporary ID (single day use only) can be purchased in the office for \$1. Replacement badges will cost \$5.

LATE WORK POLICY

<https://www.wisd.org/cms/lib/TX50010810/Centricity/shared/forms%20and%20documents/Grading%20guidelines%20grades%206%20to%2012.pdf>

MAKE UP WORK

<https://www.wisd.org/cms/lib/TX50010810/Centricity/shared/forms%20and%20documents/Grading%20guidelines%20grades%206%20to%2012.pdf>

SATURDAY SCHOOL

At Global High School, Saturday School assignments will be used throughout the year to address both discipline and attendance issues for individual students. Saturday School will be held on the WGHS campus in a designated area. Students and parents will be notified of the assignment prior to the scheduled date. If assigned Saturday School, students will be expected to arrive on campus by 8 am in dress code (including ID) with school materials on which they can work. Saturday School is scheduled from 8 am – 12 pm. Student that do not attend the assigned placement may be assigned additional Saturday School dates and/or ISS.

TUTORIALS

Academic tutorials provide scholars with additional instruction and enrichment opportunities to help them master academic content. Any scholar whose average is at or below 75 will be required to attend tutorials for that class. Tutorial times are available on all class syllabi and teacher webpages.

MINIMUM NUMBER OF GRADES

<https://www.wisd.org/cms/lib/TX50010810/Centricity/shared/forms%20and%20documents/Grading%20guidelines%20grades%206%20to%2012.pdf>

MISCONDUCT INFRACTIONS & CONSEQUENCES

<https://www.wisd.org/cms/lib/TX50010810/Centricity/shared/forms%20and%20documents/Code%20of%20Conduct.pdf>

SEMESTER AVERAGES

The semester average shall be the average of the first and second grading periods or third and fourth grading periods. Each grading period will count as fifty percent of the semester grade.

SCHOLAR SERVICES

High school scholars in dual credit courses will be given access to the college library, afforded appropriate privileges, and have adequate library resources convenient for use at the site where the course is offered. High school scholars in dual credit courses will be provided the academic support services, including academic advising and counseling, as those on the college campus. All other benefits provided to college scholars will be provided to high school scholars enrolled in dual credit courses.

TSI COMPLIANCE

The TSI (Texas Success Initiative) assessment is comprised of 3 sections in which scholars must demonstrate college readiness. Each section has its own target to demonstrate mastery: math section at 350, reading at 351, writing at 340 with an essay of at least 4. All scholars must be TSI compliant in reading and writing by the end of their freshman year and math by the end of their sophomore year. To continue in the program, each scholar must pass all sections of the TSI. Early College High School teachers will hold mandatory TSI workshops throughout the school year to help scholars achieve the mastery score. Scholars may attempt the test at any given time, but it is highly recommended, they first receive tutoring in the areas they need help in before taking the TSI again.

TESTING POLICY

If a scholar earns a grade below 70 on an assessment, they are eligible to submit test corrections to improve their grade for at least one assessment per marking period. After receiving the unsatisfactory grade, scholars must attend at least two tutorial sessions and submit corrections within five school days. The gradebook will then be updated to reflect the improved grade. Scholars will not be allowed to redo any assessments.

DROPPING COLLEGE COURSES

Scholars are not allowed to drop college classes unless there is an extenuating circumstance such as a medical emergency. Scholars will not be allowed to drop college classes to prevent failing a course. All drops must be approved by the principal.

SKYWARD

[Skyward Family Access](#) is a useful tool to keep up-to-date on scholar's high school academic progress throughout the year. Once logged in, scholars and their parents can view current course averages, attendance, report cards, campus messages, and other information from a variety of district and campus sources.

CANVAS

[Canvas](#) gives scholars access to semester information for courses and final grades, along with other personal information for Navarro College and UT-Tyler system. [Canvas](#) is where students will find current course information for their college courses (syllabi, assignments, announcements, etc.) that will be used for daily instruction for NC and UT-Tyler. Waxahachie Global does not have access to these student accounts. It is highly recommended that scholars share login information with parents to partner in keeping scholars on track.

PORTRAIT OF A COLLEGIATE SCHOLAR

A Waxahachie Global Graduate will:

- utilize a textbook to learn.
- understand how to quiz themselves.
- use technology to take tests within a timeframe.
- practice public speaking.
- make mistakes and learning from them.
- assess the validity of resources.
- form effective study groups.
- continuously utilize mathematical skills.
- function in large group settings
- ask for help (from instructors and peers).
- be self-advocates.
- effectively manage time.
- have content specific study skills.
- write authentically.

TEXTBOOKS

State-approved textbooks and college textbooks are provided free of charge for each class. scholars will be given access codes to electronic books for specific WISD and dual credit courses. They will be able to access the electronic books wherever an internet connection is available. A scholar may request a hard copy of a book if available for the requested courses. Any scholar failing return an issued book is responsible for the cost.

VISITORS TO THE SCHOOL

For the safety of all school employees, and to avoid disruption of instructional time, all visitors must first report to the front office and obtain a visitors pass. Waxahachie Global ECHS is equipped with a visitor's electronic log system. All visitors must possess a valid and current identification card to be allowed into the building for conferences, meetings or scholar pick-up during the instructional day. All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior will not be tolerated.

LUNCHES

It is the policy of WISD to maintain a closed campus at all schools. No student may leave campus to eat lunch. Students are not permitted to have food delivery service to campus unless delivered by the parent / grandparent /guardian. Lunch visitors at Global High School are limited to parents and grandparents of students unless prior arrangements have been made and approved by the campus administration for special circumstances such as siblings in the military

STUDENT COUNCIL

At Global High School, each member of Student Council is elected through a process that includes essay submissions, an interview, and student body popular vote. Each interested candidate submits an application with essays and critical thinking questions. Each candidate then participates in an interview run by an election committee that can include extracurricular sponsors, campus administrators, and/or teachers. From there, the student body votes for the candidates, and points from these three areas of the campaign are tallied to determine a winner. Elected officers must uphold the requirements for officers outlined in the Global High School Student Council Constitution.

NATIONAL HONOR SOCIETY

Students in grades 10-12 who meet the membership requirements outlined by their campus National Honor Society chapter are eligible to be invited for membership.

At Global High School, those membership requirements include: An overall average of at least 90 percent in all core classes; achieving the rank of sophomore, junior, or senior; and being on the Recommended Plan or higher for graduation. Potential members may not have had attendance issues or major discipline issues.

PROM COURT

At Global High School, prom court positions include a junior class prince and princess and a senior class king and queen. The students nominate a student for each category within their grade level. The top three nominees are placed on the prom court ballot. The night of the prom, every student attendee will vote for all categories to make up the official prom court for the year.

TOP 10 BREAKFAST

The senior honors breakfasts are sponsored in part by the Education Foundation for Waxahachie ISD. They honor the top 10 seniors (or approximately the top 10 percent of students) in the graduating class each year at Global High School. As student bodies grow, the number of students honored may change to reflect that growth. The top students are based on class rank after the third nine weeks.

GRADUATION HONORS

At Global High School, students who are invited to speak and/or sit on the stage include: Valedictorian, Salutatorian, senior class officers, senior Student Council members, and those who will be performing in the ceremony.

PARKING on CAMPUS

Students that drive to campus will be required to attain a WISD issued permit from the designated person on campus. This permit will need to clearly be displayed on the vehicle. In order to obtain a permit, students will need to complete the required paperwork as well as provide the required documentary such as Driver's License and proof of insurance. Driving to campus is a privilege and can be revoked if abused. Students are expected to park in designated areas, operate the vehicle in a safe manner, and observe traffic laws. Students are not allowed to loiter in their cars upon arriving to or leaving campus. Students are not permitted to go to their cars during the school day without the permission of the campus administration.

ADVISORY

All students are expected to report to their assigned advisory period daily. Advisory is a protected time during the school day to support students in their academic, extra-curricular, and post-secondary pursuits. Details for scheduling your assigned advisory classes will be provided to all students. It is the students responsibility to sign-up for tutorials as needed or other options provided on the shared Google Document.

OFF PERIODS

Any Senior with a scheduled off-period such as Late Arrival (1st or 5th) or Early Release (4th or 8th) is expected to respect this privilege. If a student with Late Arrival come to campus before 2nd or 6th they are expected to be in an assigned area such as the library. You may not leave campus once you arrive. Students with Early Release are expected to leave campus in a timely manner unless in an assigned area such as the library.

CAMPUS COMPLAINTS, CONCERNS, & APPEALS

<https://www.wisd.org/cms/lib/TX50010810/Centricity/shared/forms%20and%20documents/Code%20of%20Conduct.pdf>

GLOBAL HIGH SCHOOL CLUBS & ORGANIZATIONS

Club or Organization	Sponsor
Interact	Lester, Martell
Yearbook	Robinson
Flag	Nichols
Star Wars	Coker
Student Council	James
First Robotics	Scott Warren
Bowling	Mathiesen and Grubbs
Destination Imagination	Reisner
Culture Club	Richards
National Honor Society	Smith
Global Christian Club	Smith
Art Club (NAHS)	Ramsey
Pride Club	Jett
Senior Class Officers	Dulworth
UIL Academics and OAP	Cofer
Skills USA	Allen
TSA	M. Warren
HOSA	Ausbrooks & Burnett

FREQUENTLY ASKED QUESTIONS

What if a scholar fails a university course?

If a scholar fails a university course it is the scholar's parent/guardian responsibility to pay for the course. However, if there is a high school equivalent course, the school will provide the scholar the opportunity to receive credit. Scholars fall on academic probation if they fail one college class. Scholars must return to good academic standing.

What if I want to advance in my coursework, who pays for additional classes outside of the dual credit classes provided through the school?

The school provides scholars with the opportunity to enroll in courses that will count as "dual credit" courses for high school graduation requirements and are part of the core academic courses that scholars must satisfy towards their degree program. If a scholar wishes to advance in certain courses that are not included in the Waxahachie Global HS approved crosswalk, the scholar is financially responsible for those courses.

What happens if I decide to take more than the approved 60 credit hours?

If a scholar wishes to take more than the approved 60 hours, the scholar is responsible for all financial obligations and materials associated with the course. In addition, taking additional credit hours can negatively impact future financial aid eligibility.

Who pays for a course that I already took, but I want to improve my grade (GPA)?

If a scholar has taken a course and has passed the course, then the scholar is financially responsible for retaking the course in an effort to improve his/her grade (GPA).

What happens if I am placed on Academic Probation at NC?

If a scholar is placed on academic probation at NC, he or she will immediately be provided prescriptive mandatory interventions to help him or her with their university classes to achieve acceptable academic standing by the end of the next semester. In case the scholar is placed on Academic Suspension from NC at the end of the semester of intense interventions, the student may be unable to attain their Associate Degree.

Who is eligible for early college high school?

Early College is ideal for scholars in the "academic middle," scholars who may be the first in their families to attend college, and those who are looking for a way to pay for some or all of their college education. The concept of early college high school was created by the Bill and Melinda Gates Foundation in 2002.

GLOSSARY

Accelerated Instruction is an intensive supplemental program designed to address the needs of an individual scholar in acquiring the knowledge and skills required at his or her grade level and/or as a result of a scholar not meeting the passing standard on a state-mandated assessment.

ACT refers to one of the two most frequently used college or university admissions exams: the American College Test. The test may be a requirement for admission to certain colleges or universities.

Alternative Assessment Instrument, developed by the state, may be given to scholars in special education and scholars identified as limited English proficient.

ARD is the admission, review, and dismissal committee convened for each scholar who is identified as needing a full and individual evaluation for special education services. The eligible scholar's parents are part of the committee.

Attendance Review Committee is sometimes responsible for reviewing a scholar's absences when the scholar's attendance drops below 90 percent of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the scholar needs to complete certain conditions to master the course and regain credit lost because of absences.

DAEP stands for disciplinary alternative education program, a placement for scholars who have violated certain provisions of the scholar Code of Conduct.

EOC assessments are end-of-course tests, which are state-mandated, and are part of the STAAR program. Successful performance on EOC assessments will be required for graduation. These exams will be given in English I, English II, Algebra I, Biology, and United States History.

FERPA refers to the federal Family Educational Rights and Privacy Act that grants specific privacy protections to scholar records. The law contains certain exceptions, such as for directory information, unless a scholar's parent or a scholar 18 or older directs the school not to release directory information.

IEP is the written record of the individualized education program prepared by the ARD committee for a scholar with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the scholar's present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the scholar's progress will be measured and how the parents will be kept informed; accommodations for state or district-wide tests; whether successful completion of state-mandated assessments is required for graduation, etc.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the scholar Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the scholar from the regular classroom.

LAT stands for linguistically accommodated testing, which is an assessment process for recent immigrant English language learners who are required to be assessed in certain grades and subjects under the NCLB

Act.

NCLB Act is the federal No Child Left Behind Act of 2001.

Personal Graduation Plan (PGP) stands for Personal Graduation Plan, which is required for all scholars entering grade.

OSS refers to out-of-school suspension, a disciplinary technique for misconduct found in the scholar Code of Conduct. Although different from in-school suspension and placement in DAEP, OSS removes the scholar from the attending school or classes on campus.

PSAT is the Preliminary Scholastic Assessment Test (PSAT). This test is a voluntary exam taken during October each year. This exam can be taken by underclassmen. Junior scholars taking this exam are competing for recognition by the National Merit Scholarship Corporation.

SAT refers to one of the two most frequently used college or university admissions exams: the Scholastic Aptitude Test. The test may be a requirement for admissions to certain colleges or universities.

Section 504 is the federal law that prohibits discrimination against a scholar with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the scholar is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to assist the district in ensuring that local community values and health issues are reflected in the district's health education instruction.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments, effective for the 2013–2014 school year. The following tests are required for High School graduation:

- English I
- English II
- Algebra I
- Biology
- US History

STAAR Alternate is an alternative state-mandated assessment designed for scholars with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the scholar's ARD committee.

STAAR Linguistically Accommodated (STAAR L) is an alternative state-mandated assessment with linguistic accommodations designed for certain recent immigrant English language learners.

State-Mandated Assessments are required of scholars at certain grade levels and in specified subjects. Successful performance sometimes is a condition of promotion, and passing the grade 11 exit-level test or end-of-course assessments, when applicable, is a condition of graduation. scholars have multiple opportunities to take the tests if necessary for promotion or graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a scholar may be removed from the classroom or campus. It also sets out the conditions that authorize or require the principal or another administrator to place the scholar in a DAEP. It outlines conditions for out-of-school suspension and for expulsion. The scholar Code of Conduct also addresses notice to the parent regarding a scholar's violation of one of its provisions.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that English language learners make in learning the English language, and is administered for those who meet the participation requirements in kindergarten–12th grade.

UIL refers to the University Interscholastic League, the statewide voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests